

**Learning objectives:**

Through completion of this course, the student should be able to:

1. learn about the basic concepts, processes, theories, and functions of governance;
2. Demonstrate an understanding of public policy and its process in national and global contexts; and
3. comprehend the society-centered, institutions-centered, and state-centered theories.

**Content**

**1 What is Governance**

- 1.1. Processes of governance,
- 1.2. Theories and principles of improving governance and democracy
- 1.3. Impact of globalization on global governance
- 1.4. Institutional reform, capacity building, accountability

**2. Public Policy and the Policy-making Process in Pakistan**

- 2.1. Definition and stages of the policy process.
- 2.2. Key actors in the policy process.
- 2.3. Institutional context of policy-making and the key components of the machinery of government.
- 2.4. Process through which policy initiatives make their way from government departments, cabinet, and Parliament.
- 2.5. Character of the Pakistani welfare state and the main pillars of Pakistani social policy.

**3. The New, Globalized Context of Pakistan Public Policy**

- 3.1. Globalized context of public policy and the difference between economic, political, and culture dimensions of globalization.
- 3.2. Globalization and how it alters power, capacities, goals and purposes of states, including the Pakistan.
- 3.3. Globalization and its impact on social movements, politics, identity.
- 3.4. Policy imperatives and policy constraints associated with the new globalized context of Pakistan public policy
- 3.5. Difference between ‘internationalization’ and ‘globalization’ of public policy.

**4. Interests, Power, and Policy: Society-centered Theories**

- 4.1. Explanatory theory and its difference from the normative theories.
- 4.2. Theoretical perspectives on state and public policy: liberal pluralism, elite theory, and class analysis.

**5. Institutions and Policy: State-centered Theories**

- 5.1. Institutions and Institutional Causation.
- 5.2. Theoretical perspectives on public policy: structural institutionalism, state as an actor theory, and institutional rational choice theory.

**Teaching-Learning Strategies:**

Teaching will combine class lectures, class discussions, and group work.

### Assignments:

The sessional work will be a combination of written assignments, class quizzes, presentations, and class participation/attendance.

### Assessments and Examination:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It is a written examination that takes place at the mid-point of the semester.
2.	Formative Assessment	25%	It is a continuous assessment. It includes variety of activities mentioned above.
3.	Final Assessment	40%	It is a written examination that takes place at the end of the semester.

### Suggested Readings:

1. Patrick, R., Treanor, M., & Wenham, A. (2021). Introduction Qualitative Longitudinal Research for Social Policy–Where Are We Now?. *Social Policy and Society*, 1-7.
2. Wiseman, J. (2020). *Making Social Policy in Australia: An Introduction*.
3. Bessant, J., Watts, R., Dalton, T., & Smyth, P. (2020). *Talking policy: how social policy is made*. Routledge.
4. Bianculli, A. C., & Ribeiro Hoffmann, A. (2020). The IPE of global social policy governance. Vivares E, editor. *The Routledge Handbook to global political economy: conversations and inquiries*. New York: Routledge; 2020.[18 p.].
5. Garrett, P. M. (2017). *Welfare words: Critical social work & social policy*. Sage.
6. Cunningham, J., & Cunningham, S. (2017). *Social policy and social work: an introduction*. Learning Matters.
7. Bob, Deacon. (2009). Global Governance. Regional Integration and Social Policy
8. Gail Lewis, Sharon Gewirtz, John Clarke. (2006) Rethinking Social Policy
9. Janet Newman. (2005). Remaking Governance: Peoples, Politics and the Public Sphere -
10. Journal of Social Policy by Social Administration Association (Great Britain
11. Laura Edgar, Jennifer Chandler. (2004). Strengthening Social Policy: Lessons on Forging Government-Civil Society